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|  **2021 & 2022** |  |

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| **What will we study?****String orchestra performance: Violin/Viola/Cello/Bass**The emphasis in this course is performance and participation. Students will perform assigned repertoire and participate with other students to demonstrate an evolving understanding and mastery of his/her string instrument.  Through this process students will acquire knowledge of music history, terminology and theory as stated in the Georgia Standards of Excellence for Middle School Orchestra. | **Every Grade Counts!** **ORCHESTRA GRADING POLICY*****Formative*** **Class Participation/Preparation                 25%** Class Participation: Students should participate to the best of their ability with a positive attitude.  All class activities and assignments are designed to be a direct benefit for you as a musician. Class preparation: Students should come to every class and/or rehearsal on time with instrument and all required materials.**Practice log & Rehearsal Participation      15%**Practice Log: Practice sessions at home of a minimum of 30 minutes at least 5 days each week are required.  Students should record all practice sessions on the provided practice log and get a parent to initial each day they practice. The practice log will be checked weekly. Credit will only be given for days with parent signatures. Progress of daily practice may also be checked through random performance checks/quizzes.Rehearsal Participation: after school county-wide rehearsals at Tubman Education CenterParticipation in one of the all-county honor orchestras is expected for this course. Students should attend all evening rehearsals and other specified rehearsals and performances that are required throughout the year.  Students are expected to be on time for all rehearsals and performances. Points may be deducted for frequent tardies or frequently leaving rehearsals early.* In order to be excused from an all-county rehearsal or performance you must call/text the evening orchestra director PRIOR TO rehearsal, and you must bring a parent note explaining your absence to your next orchestra class.

 **Summative** Music Mastery/Major Assignments           50%* All students are required to be able to play their concert music correctly before being allowed to perform. Once music is prepared, students will perform songs individually for the me (teacher). If mastered, I will initial the music indicating that it is performance ready.
* In addition to performance assignments, students may be asked to complete written assignments to reinforce musical mastery.

**Concert Performances/Final Exam           10%**Concert performances are our ultimate goal, and participation is expected. Written finals and/or other student performances may be used in addition to or in lieu of concert performances, at the teacher's discretionary approval.  |
| **Methodology**A combination of Synchronous Instruction, Asynchronous learning, discussion boards, presentations (i.e virtual field trips, labs), videos, cooperative learning, and problem-based learning will be used in this course. Grades will be determined by the satisfactory and timely completion of assignments. The grade of each assignment is based on the prerequisite given for each assignment. Please email the teacher if you have any questions.  |
| **REQUIRED MATERIALS (SUPPLIES)**-    Instrument (with bow, rosin, cleaning cloth, shoulder rest).  On occasions when the instrument is not needed, the teacher will endeavor to inform the students in advance.-    Music notebook (with all assigned music and class work) and/or books.-    PENCIL- making notes and marking the directors’ instructions in music is the sign of a good musician. You should NEVER use a pen. Please have an ample number of pencils available for use in class and in rehearsals. |
| **Student Work**: Students will be expected to complete asynchronous assignments outside of class time on a regular basis. All students are expected to read class material, think critically and write effectively. Students are expected to use complete sentences, proper grammar and correct spelling in every written performance.**Materials:** Students will be required to have all required materials when logged into class for each session. **Group Activities:** Students will be working in groups on a regular basis in Canvas. Groups will be given cooperative learning activities to complete. Each student will be expected to be an active member of their group and participation points will be assessed accordingly. Students will always be graded as an individual; however, groups may earn points together that will lead to a reward.**Absences:** If a student is absent, it is HIS/HER responsibility to get all late work from the teacher and return by the deadline agreed upon by teacher, parent, and student.  |
| **Grading information**1. 100-90 B- 80-89

C- 75-79 D- 70-74F-69 or below**A grade lower than 75% will receive a phone call, email, letter home, or a remind notification (as time allows/at teacher’s discretion). A low grade will need grade recovery/retest at the teacher’s discretion.**  |

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| **Plagiarism, Cheating, and Academic Integrity**Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Please refer to the Student Code of Conduct booklet for additional information. | **Absent?**1st – Inform Teacher2nd – Check the course homepage in Canvas3rd – Check Microsoft Teams4th – Text a friend for the notes/class info5th-- Turn in missing work within 2 days for every day absent. |
| **Need Help?*** Ask for teacher help
* Check teacher website for apps or websites to practice at home
* Ask for recovery work if needed
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| **Teacher Information:****Email: HarriBo@richmond.k12.ga.us****Phone: 706-955-5989**  | **School Information****115 Dolphin Way****Hephzibah, GA 30815****Phone: 706-592-3987** |

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| **Class Rules:**1. **Be Respectful of Others. This means to respect the teacher, respect your classmates, respect the school’s property, respect all the staff, respect yourself.**
2. **Be Prepared. Bring Materials, Stay Focused, and Participate!**
3. **Do Not use Inappropriate Language. Use words that are positive and friendly.**
 | **Class Procedures:**1. **Enter the synchronous sessions in an orderly fashion.**
2. **Have all necessary materials ready for class**
3. **Prepare a quiet place with no distractions for class.**
4. **Pay attention to the directions and follow directions that are given. Ask for help if needed.**
5. **Complete the assigned task for the day.**
6. **Do not leave synchronous sessions until teacher dismisses.**
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**I have read and understand the rules for this class.**

**Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parent/Guardian’s Email Address:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and/or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents, please read the syllabus with your child. Make sure that your child understands the contents of the syllabus. Please contact teacher if you have any questions. Please sign and return to your child’s teacher by the end of the first week.